

## Great Falls Elementary

301 Dearborn St.  
Great Falls, SC 29055



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Wendell B. Sumter
<b>Enrollment:</b>	441 students	<b>Superintendent:</b>	Dr. Agnes Slayman
<b>School Phone:</b>	803-482-2214	<b>Board Chair:</b>	Mrs. Denise Lawson
<b>School Website:</b>	<a href="http://chester.greatfalls.schooldesk.net/">http://chester.greatfalls.schooldesk.net/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Great Falls Elementary is helping all students develop the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate by working with the school community to provide safe, challenging, and successful opportunities for all students to become lifelong learners and productive citizens who treat others with dignity and respect. As a Title I Reward School for Progress, we commit to building partnerships with organizations, local to international, that assist us in bringing excellent opportunities for learning to our students and staff.

We are recognized as a Microsoft Showcase School with visionary leadership dedicated to bringing innovative, 21st century learning to students and staff in a collaborative environment, a distinction awarded to only 22 schools in the United States this school year. Our principal, Mr. Wendell Sumter, was selected to serve on Microsoft in Education's Advisory Council.

We are partners with Winthrop University as a NetScope Professional Development School. Along with Winthrop faculty, we host field and internship experiences, support action research, and engage in intense school-university alliance to boost student achievement and develop high quality teachers.

Our faculty meets weekly with the School Leadership Team in Grade Level Data Meetings to analyze multiple points of data, engage in cooperative reflective practice, and plan next steps for instruction based on SMART goals. We determine Response to Intervention support for individual students based on information shared at Data Meetings in cooperation with our Principal, Assistant Principal, Reading Coach, Interventionist, and core teachers.

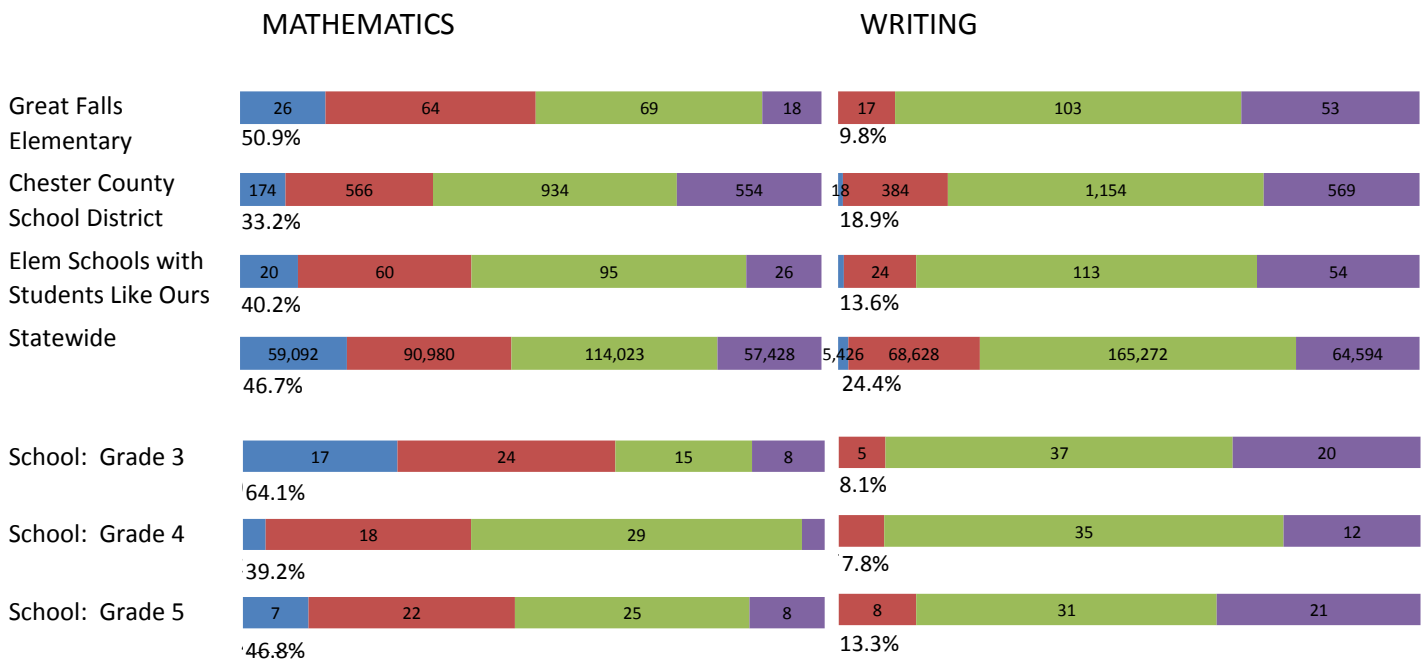
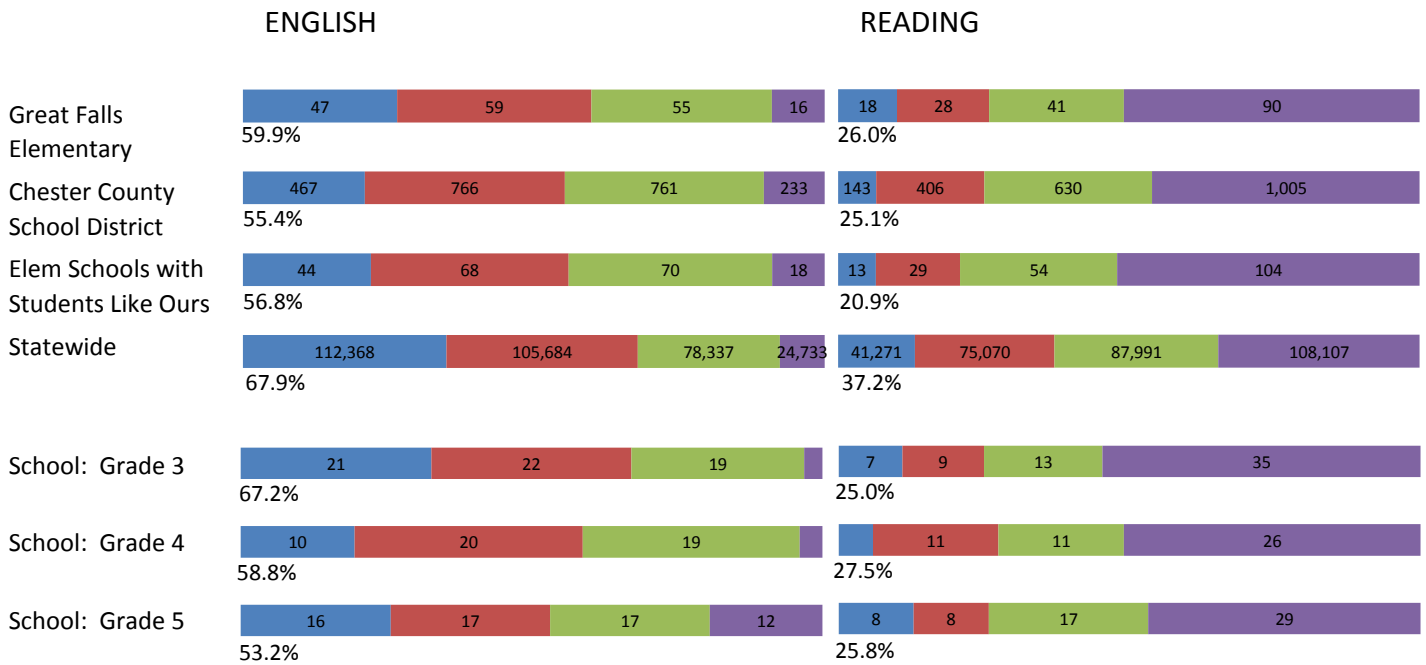
School programs such as reading mentoring provided by our Fine Arts Team, SuccessMaker, Academic Power Hours, Positive Behavioral Intervention and Supports, Brain Gym, Coordinated Approach to Child Health, charity fund raising, and WGFE School News continued as opportunities for our students to develop real-world skills. We added the character recognition program of Stars of Excellence Lunch with the Principal, along with other enriching events such as Reading with the Gamecocks.

School-community partnerships with parents, businesses and church outreach brought success to our A-Team Student Mentoring Program, Junior Achievement, after-school tutoring, School Improvement Council, Parent Teacher Organization, and student nutrition and health. We are truly a Professional Learning Community devoted to being stars of excellence...determined to shine!

Wendell B. Sumter, Principal  
Maxine Tate, SIC Chair

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## ACT Readiness Levels



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

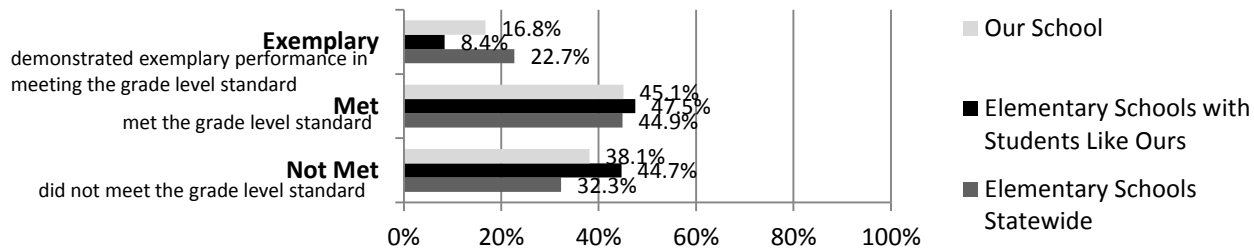
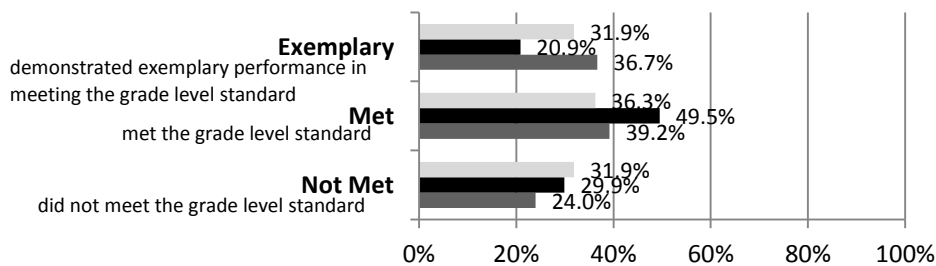
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
60.8	62.9

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
72.5	64.5

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 441)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	87.7	Down from 89.2%	N/A
Attendance Rate	95.0	Down from 96.1%	95.4
With disabilities	9.2	Down from 10.6%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.2%	0.0
Percentage of students served by gifted and talented programs	6.3	Up from 5.4%	4.2
Percentage of students retained	0.0	Down from 0.5%	1.4
<b>Teachers (n = 29)</b>			
Percentage of teachers with advanced degrees	51.7	Down from 58.6%	60.0
Percentage of teachers on continuing contract	72.4	Down from 79.3%	77.2
Teachers returning from previous year	87.5	Down from 89.3%	85.1
Teacher attendance rate	94.1	Down from 95.9%	94.9
Average teacher salary*	\$45,010	Down 3.7%	\$46,556
Professional development days / teacher	6.9 days	Down from 7.9 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.2
<b>School</b>			
Principal's years at school	5.0	Up from 4.0	4.0
Student-teacher ratio in core subjects	22.9 to 1	Up from 20.4 to 1	19.2 to 1
Prime instructional time	88.7	Down from 90.7%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.8	Down from 100.0%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	19.0	N/A	15.3
Number of resources available per student in the school library media center	20.3	N/A	27.6
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.8
District-issued technology devices per teacher	0.8	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,410	Down 17.0%	\$8,325
Percent of expenditures for instruction**	65.9	Up from 65.7%	65.2
Percent of expenditures for teachers' salaries**	66.5	Up from 66.0%	66.7

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	20	62	29
Percent satisfied with learning environment	85.0	93.6	72.4
Percent satisfied with social and physical environment	95.5	82.3	60.7
Percent satisfied with school-home relations	47.6	92.0	62.1

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Average
2013	Average	At-Risk
2012	Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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